

RIDGE VIEW HIGH

4801 Hard Scrabble Road
Columbia,, SC 29229

GRADES 9-12 High School

ENROLLMENT 2,153 Students

PRINCIPAL Dr. Sharon L. Buddin 803-699-2999

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

11

Good

1

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	79.0	75.1	72.9	79.7	77.6	78.2
Passed 2 subtests	13.4	12.5	16.6	12.4	13.0	12.1
Passed 1 subtest	6.5	9.8	7.6	5.6	5.7	5.3
Passed no subtests	1.1	2.6	2.7	2.3	3.7	3.6

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	413	98.8	434	26.0	493	79.9
Gender						
Male	192	98.4	195	26.2	232	75.9
Female	221	99.1	239	25.9	261	83.5
Race or Ethnic Group						
African American	172	98.3	195	10.3	224	74.6
Hispanic	9	100.0	8	37.5	10	80.0
White	224	99.1	222	39.2	251	83.7
Other	7	100.0	9	33.3	8	99.0
Disability Status						
Non-speech disabilities	12	91.7	19	0.0	37	10.8
Students without disabilities	401	99.0	415	27.2	456	85.5
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	434	26.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	369	99.5	434	26.0	493	79.9
Lunch Status						
Subsidized meals	22	95.5	56	5.4	60	71.7
Full-pay meals	347	99.7	378	29.1	433	81.1

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	26.0	29.4
Seniors who met the SAT requirement	26.5	30.0
Seniors who met the grade point average	48.8	62.8

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,153)				
Retention rate	5.4%	Down from 8.2%	5.0%	7.3%
Attendance rate	98.7%	Up from 96.5%	96.5%	95.5%
Eligible for gifted and talented	10.2%	Down from 10.7%	13.0%	5.1%
With disabilities other than speech	9.6%	Down from 9.9%	9.3%	12.2%
Older than usual for grade	5.0%	Down from 6.0%	6.9%	10.1%
Suspended or expelled	2.4%	Down from 2.6%	1.4%	2.3%
Enrolled in AP/IB programs	21.6%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.6%	Down from 3.4%	2.3%	2.7%
Career/technology students in co-curricular organizations	9.6%	Up from 7.0%	1.6%	3.2%
Enrollment in career/technology center courses	1064	Up from 624	765	433
Students participating in worked-based experiences	76.0%	Up from 65.1%	23.6%	26.3%
Career/technology students mastering core competencies	71.7%	Up from 71.6%	81.7%	74.9%
Career/technology completers placed	98.1%	No change	100.0%	99.5%

Teachers (n= 137)

Teachers with advanced degrees	61.3%	Down from 62.6%	57.2%	51.7%
Continuing contract teachers	71.5%	Down from 76.3%	80.2%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.2%	Down from 83.7%	86.8%	85.1%
Teacher attendance rate	95.6%	Up from 94.7%	96.0%	95.8%
Average teacher salary	\$40,507	Up 0.8%	\$41,540	\$40,303
Prof. development days/teacher	11.3 days	Up from 6.3 days	10.7 days	10.3 days

School

Principal's years at school	9.0	Up from 8.0	5.0	3.0
Student-teacher ratio	26.5 to 1	Up from 26.2 to 1	27.0 to 1	26.2 to 1
Prime instructional time	93.0%	Up from 90.5%	91.8%	90.1%
Dollars spent per pupil*	\$5,798	Up 3.0%	\$5,690	\$6,279
Percent spent on teacher salaries*	60.8%	Up from 60.5%	59.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.0%	Up from 78.0%	89.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the 2002-03 school year, Ridge View High School continued to experience increased enrollment. Ridge View's faculty is the foundation of our strong instructional program. We have 18 teachers who have earned National Board Certification and 19 teachers who currently are pursuing this distinction. In response to our growing population, we have continued to create smaller learning communities and programs within our high school. Our initial year with ninth grade academies has been very successful. The Academy for Science and Humanities, the Academy for Civic Engagement, and the Academy for Technology have joined our four schools-within-a-school (Honors School, AVID school, e-School, and the School for the Arts) as premier programs for personalizing instruction in a large high school. The staff of our academies has worked to maintain strong parent-teacher communication; strong faculty-faculty communication; consistent expectations across classes; and improved traffic patterns within the school. Our ninth grade students have benefited from seminars which combined activities unique to each academy with activities designed to ease the transition from middle to high school.

Ridge View High was a finalist for recognition as Carolina First's Palmetto's Finest. We received a 2003 Palmetto Gold and Silver Award from the SC Department of Education, reflecting our school's results and excellent rating on our annual report card. Ridge View was named as a Red Carpet school, due to diligent efforts of our School Improvement Council, students and staff. Our faculty continues to be represented at state and national conferences and programs. For 2002-03, Ridge View was home to 22 Palmetto Fellows, three National Merit Finalists; one National Merit Semifinalist; two National Achievement Finalists; one National Achievement Semifinalist; and one National Hispanic Scholar. Our principal, Dr. Sharon Buddin, received the Order of the Palmetto in recognition of her educational leadership. Ridge View's band earned second place in state competition, and we are proud of our state individual girls' tennis champion and our first state individual wrestling champion. Our student council earned honor council status with the state student council organization. Ridge View High School continues to generate opportunities for students to learn and grow in a safe environment.

Sharon L. Buddin, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	120	367	16
Percent satisfied with learning environment	80.8%	62.7%	87.5%
Percent satisfied with social and physical environment	89.1%	71.0%	43.8%
Percent satisfied with home-school relations	82.9%	75.2%	68.8%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.